

LETTER FROM THE EXECUTIVE DIRECTOR...

A GAME OF TWISTER, ANYONE?

MOST SUMMERS I SPEND MY TIME RECOVERING FROM THE EXHAUSTION OF THE SCHOOL YEAR, PUTTERING IN MY YARD, READING ALL THE BOOKS I HAVEN'T HAD THE TIME TO READ, AND FINALLY TURNING MY THOUGHTS TO THE NEXT SCHOOL YEAR FOR WHICH I SPEND HOURS PLANNING IN MY NEWLY FOUND OPTIMISM! THIS YEAR, THOUGH WAS DIFFERENT. THIS YEAR, I RESOLVED TO PUT TOGETHER ONE CLASSROOM FOR THE CHASE ACADEMY – ONE MIDDLE SCHOOL CLASS TO OPEN THIS AUGUST, SO THE CHILDREN WHO FACE BULLYING EACH YEAR WOULD NOT HAVE TO FACE IT THIS YEAR. NOW THAT I LOOK BACK ON IT, I LIKEN THE ACTIVITY TO TRYING TO ALIGN THE PLANETS, OR WIN AT TWISTER! IT'S HARDLY EVER DONE!

I AM MORE DISAPPOINTED THAN YOU KNOW TO TELL YOU AUGUST WILL START WITHOUT THE OPENING OF THE CHASE ACADEMY. YOU'LL REMEMBER THAT IN EARLY JUNE, I LEARNED WE MAY HAVE A FACILITY SPACE LOANED TO US FOR USE. I KNEW I HAD ROUGHLY SIX WEEKS TO PULL IT ALL TOGETHER. HERE'S WHAT OPENING WITH MCKAY ELIGIBILITY INVOLVES:

FOR MCKAY COMPLIANCE A SCHOOL MUST:

- SECURE A BOND OR LETTER OF CREDIT FOR ONE QUARTER OF THE YEAR'S TOTAL EXPECTED SCHOLARSHIPS. FOR EIGHT STUDENTS WE NEEDED \$21,600 WORTH OF CREDIT TO SECURE WITH THE STATE'S DOE.
- COMPLETE THE STATE'S COMPLIANCE FORM, WHICH REQUIRES EVERYTHING FROM EMPLOYEE FINGERPRINTING TO STUDENT IMMUNIZATION RECORDS AND ANNUAL TESTING POLICIES TO HEALTH DEPARTMENT INSPECTIONS FOR THE FACILITY, WATER, RADON AND FIRE.

BY MID-JULY, I WAS TRYING TO GET THE SPACE WE WERE BEING LENT CONFIRMED SO I COULD COORDINATE ALL THE INSPECTIONS, NEGOTIATE WITH LENDERS AND INSURANCE COMPANIES FOR THE BEST POSSIBLE WAY TO SECURE THE LETTER OF CREDIT, INTERVIEW POSSIBLE CO-TEACHERS, AND SOLIDIFY OUR SCHOOL POLICIES SO THAT I COULD START ACCEPTING APPLICATIONS AND INTERVIEWING STUDENTS! TALK ABOUT RIGHT HAND ON RED, LEFT FOOT ON BLUE! EVERYTHING NEEDED TO BE DONE, BY MONDAY JULY 24TH SO THAT I COULD GET DOE APPROVAL TO ENROLL ALL MCKAY STUDENTS BY AUGUST 2ND, AND I HADN'T EVEN TAKEN APPLICATIONS YET! STILL, I WAS BOUND TO DO IT – READY TO MULTITASK, WILLING TO TEACH AND ADMINISTER THE PILOT PROGRAM JUST TO GET US OPEN! THAT'S WHEN THE FACILITY FELL-THROUGH!



MIRIAM "MIMI" LUNDELL
EXECUTIVE DIRECTOR

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MISSION STATEMENT

TO PROVIDE EDUCATIONAL SERVICES TAILORED TO MEET THE INDIVIDUALIZED NEEDS OF STUDENTS WITH HIGH-FUNCTIONING AUTISM OR ANY OF THE RELATED AUTISM SPECTRUM DISORDERS AND TO FOCUS THESE SERVICES ON MAXIMIZING THE STUDENT'S POTENTIAL FOR INCLUSION INTO MAINSTREAM SOCIETY.

LETTER CONTINUED...

IT SEEMS AS THOUGH BUREAUCRACY TAKES TIME, MORE TIME THAN WE HAD IN ONE SUMMER TO SECURE THE RIGHT SUPPORT IN ORDER TO CREATE, IF NECESSARY, THE RIGHT SPACE TO HOUSE OUR PROGRAM. BUT ALL IS NOT LOST! THIS SAME TEAM HAS BECOME COMMITTED TO HELPING US AND TO MAKING OUR SCHOOL A REALITY. THE PLANNERS FEEL THAT A SIX MONTH – NOT SIX WEEK - PLAN TO OPEN THE ACADEMY ON THEIR SITE IS SOMETHING THEY CAN FEASIBLY DO. SO WE LOOK TO JANUARY! FOR PARENTS THAT'S AN OPPORTUNITY AS

WELL. FOR THOSE WHOSE IEP DID NOT LIST THE STUDENT'S PRIMARY EXCEPTIONALITY AS "AUTISM", THE LEGAL DEFINITION CHANGED THIS PAST JULY TO INCLUDE THE RECOGNITION OF PDD-NOS AND ASPERGER'S SYNDROME AS AN ASD – THIS MEANS YOUR CHILD WILL CAN RECEIVE THE SAME LEVEL OF FINANCIAL SUPPORT THOSE STUDENTS WHO HAVE THE AUTISM DIAGNOSIS GET – THAT'S ABOUT \$5,000 MORE FOR YOUR CHILD'S EDUCATION. THIS DEFINITION IS A GOOD REASON TO HOLD A NEW IEP MEETING AND A GOOD

REASON TO GET YOUR IEP IN ORDER FOR JANUARY, SHOULD YOU FIND THIS YEAR THAT PUBLIC SCHOOL IS NOT A GOOD FIT. PERHAPS BY JANUARY, WE CAN OFFER AT LEAST ONE CLASSROOM OF CHILDREN THE CHANCE TO BECOME THE BUILDING BLOCKS FOR THE CHASE ACADEMY. FROM THERE IT'S ONLY ONWARD AND FORWARD EXPANDING TO INCLUDE ALL GRADE LEVELS AND WITH THE HELP OF OUR NEW PARTNERSHIP, EXPANSION TO INCLUDE STUDENTS ON ALL PARTS OF THE SPECTRUM. NOW THAT'S WORTH WAITING FOR....

FLORIDA'S DOE UPDATES AND ASD DEFINITION...

LAST YEAR AT A SCERTS WORKSHOP, DR. WETHERBY ALLUDED TO THE CHANGE IN THE STATE'S DEFINITION OF AUTISM TO RECOGNIZE, (FINALLY, AFTER 15 YEARS) AUTISM ACROSS THE SPECTRUM INCLUDING ASPERGER'S SYNDROME AND PDD-NOS. PRIOR TO THIS CHANGE, SCHOOLS COULD NOT TAKE A PHYSICIAN'S DIAGNOSIS OF ASPERGER'S SYNDROME AND OFFER SERVICES UNDER THE ASD EXCEPTIONALITY. THOUGH COMMONLY KNOWN TO BE A SPECTRUM DISORDER, ASPERGER'S AS WELL AS PDD-NOS WERE LABELED UNDER OHI – OTHER HEALTH IMPAIRED, AND A MINIMUM OF SERVICES WERE OFFERED. MOREOVER, THE MCKAY FUNDING LEVEL DROPPED FROM \$10,800 ON AVERAGE TO \$5,600. THAT'S QUITE A SUBSTANTIVE LOSS.

COME TO SCHOOL THIS AUGUST INTENT UPON HAVING YOUR CHILD'S IEP CHANGED TO REFLECT THIS NEW

DEFINITION. YOUR CHILD NEEDS TO HAVE HIS/HER PRIMARY EXCEPTIONALITY LISTED AS AUTISM. THIS WILL GIVE YOU ACCESS TO GREATER SERVICES IN PUBLIC SCHOOL (INCLUDING SPEECH/LANGUAGE TO COVER THE PRAGMATIC SKILLS), AND MORE MONEY TOWARDS YOUR PRIVATE EDUCATION ENDEAVORS. THIS DEFINITION CHANGE QUALIFIES AS A SIGNIFICANT CHANGE IN CIRCUMSTANCES AND IS REASON ENOUGH TO HOLD ANOTHER IEP MEETING NOW AND NOT IN A YEAR AS ORDINARILY PLANNED. PLEASE NOTE THAT YOU'RE WELL-ARMED WITH MEDICAL EVALUATIONS TO SUBMIT, AS THESE ARE TO BE CONSIDERED WHEN MAKING THE DECISION TO RECOGNIZE THE CHILD AS AUTISTIC.

HERE'S THE LAW AS IT READS ON THE FLORIDA DOE WEBSITE. LOOK FOR IT AT [WWW.FLDOE/ESE/03023.ASP](http://www.fl DOE/eSE/03023.asp) FOR MORE INFORMATION:

RULE 6A-6.03023, FAC.

EXCEPTIONAL STUDENT EDUCATION ELIGIBILITY FOR STUDENTS WITH AUTISM SPECTRUM DISORDER (ASD)

TECHNICAL CHANGES - AUTISM SPECTRUM DISORDER

THE TERMINOLOGY REFLECTS

- THAT THE FEATURES OF AUTISM OCCUR ACROSS A SPECTRUM IN VARYING DEGREES
- RECOMMENDATIONS FROM RESEARCH AND THE DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS (DSM-IV) INCLUDES
 - AUTISTIC DISORDER
 - PERSISTENT DEVELOPMENTAL DISORDER - NOT OTHERWISE SPECIFIED
 - ASPERGER SYNDROME
 - OTHER RELATED PERSISTENT DEVELOPMENTAL DELAYS

FLORIDA'S DOE CONTINUED...

PROGRAMMATIC CHANGES - AUTISM SPECTRUM DISORDER

TO MEET ELIGIBILITY CRITERIA, THERE MUST BE EVIDENCE OF ALL OF THE FOLLOWING -

- AN UNEVEN DEVELOPMENTAL PROFILE ACROSS THE DOMAINS OF LANGUAGE, SOCIAL INTERACTION, ADAPTIVE BEHAVIOR, AND/OR COGNITIVE SKILLS.
- IMPAIRMENT IN SOCIAL INTERACTION EVIDENCED BY DELAYED, ABSENT, OR ATYPICAL ABILITY TO RELATE TO PEOPLE OR THE ENVIRONMENT.

- IMPAIRMENT IN VERBAL AND/OR NONVERBAL LANGUAGE OR SOCIAL COMMUNICATION SKILLS.
- RESTRICTED REPETITIVE AND/OR STEREOTYPED PATTERNS OF BEHAVIOR, INTERESTS, OR ACTIVITIES.
- REFERENCE TO EVIDENCE OF ONSET DURING THE FIRST THREE YEARS OF LIFE HAS BEEN DELETED

SP&P CONTENT - ASD

- 4 COMPONENTS OF MINIMUM STUDENT EVALUATION.
- DOCUMENTED AND DATED

BEHAVIORAL OBSERVATIONS.

- COMPREHENSIVE SOCIAL/DEVELOPMENTAL HISTORY ADDRESSING CORE FEATURES OF AUTISM SPECTRUM DISORDER.
- COMPREHENSIVE PSYCHOLOGICAL EVALUATION.
- COMPREHENSIVE SPEECH/LANGUAGE EVALUATION.
- MEDICAL INFORMATION PROVIDED BY A LICENSED PHYSICIAN SHALL BE CONSIDERED.

PARENT'S LIST OF MCKAY To-Do's...

WHILE WORKING WITH THE STATE TO BRING MCKAY ON BOARD FOR THE CHASE ACADEMY I BECAME FAMILIAR WITH THE CONFUSING-BUT-NOT-COMPLICATED PROCESS. FOR PARENTS WHO HAVE FILED AN INTENT THIS PAST SUMMER, YOU CAN LEAVE PUBLIC FOR PRIVATE SCHOOL, WITH A MINIMUM OF 30 DAYS NOTICE. HERE'S HOW IT WORKS:

1) PARENTS CAN GO TO WWW.FLORIDACHOOCHOICE.ORG AND APPLY FOR MCKAY SCHOLARSHIP. CRITERIA FOR ELIGIBILITY INCLUDES HAVING SPENT THE FULL PREVIOUS SCHOOL YEAR IN PUBLIC SCHOOL AND HAVING AN IEP – MCKAY IS FOR STUDENTS WITH DISABILITIES ONLY.

2) PARENTS WILL RECEIVE A LETTER VERIFYING ELIGIBILITY AND GIVING THEM A CONFIRMATION NUMBER TO RETURN TO THE WEBSITE TO FILE YOUR INTENT AND RECEIVE MATRIX NUMBER THAT DETERMINES HOW MUCH MONEY THE STATE WILL GIVE IN SCHOLARSHIP.

3) PARENTS MUST FILE THEIR INTENT 60 DAYS IN ADVANCE OF ENROLLMENT. THESE DEADLINES ARE JULY 3, SEPTEMBER 2ND, DECEMBER 3RD, AND FEBRUARY 1ST.

4) PARENTS MAY THEN ENROLL THE STUDENTS THIRTY DAYS PRIOR TO THE QUARTERLY PAYMENT DATE. SCHOOLS RECEIVE PAYMENTS ON THE

FIRST OF SEPTEMBER, NOVEMBER, FEBRUARY AND APRIL. THAT MEANS PARENTS MUST ENROLL FOR THE THIRD QUARTER BY JANUARY 2ND IN ORDER FOR SCHOOLS TO RECEIVE THAT QUARTER'S PAYMENT IN FEBRUARY AS WELL AS THE SUBSEQUENT PAYMENT IN APRIL.

5) ENROLLING MEANS THAT THE SCHOOL MUST NOTIFY THE STATE VIA THE WEBSITE OF YOUR REGISTRATION IN THEIR SCHOOL, AND YOU'VE OFFICIALLY WITHDRAWN YOUR CHILD FROM PUBLIC SCHOOL. THE MCKAY SITE DOES CHECK WITH THE LOCAL PUBLIC SCHOOL TO SEE IF YOU'RE STILL REGISTERED, SO YOU MUST WITHDRAW THE CHILD PRIOR TO HAVING THE NEW SCHOOL ENROLL YOUR CHILD.

JANUARY ENROLLMENT IN THE CHASE ACADEMY MIDDLE SCHOOL PROGRAM...

ASSUMING YOU'VE READ THE STEPS ABOVE AND WE DO HAVE AN APPROVED FACILITY, A SURETY BOND FOR A QUARTER'S TOTAL SCHOLARSHIP, AND THE TEACHING STAFF TO OPEN IN JANUARY, THIS IS A LIST OF WHAT YOU WOULD DO TO BE PREPARED TO ENROLL IN OUR PROGRAM.

- 1) UPDATE YOUR CHILD'S IEP TO INCLUDE THE ASD AS A PRIMARY EXCEPTIONALITY BY NOVEMBER.
- 2) ANYTIME THIS FALL, BUT PRIOR TO NOVEMBER, REGISTER FOR ELIGIBILITY FOR MCKAY. IF YOU DID THIS OVER THE SUMMER, YOU ARE READY TO GO – DON'T FILE AGAIN.
- 3) CALL ME AND LET ME KNOW YOU INTEND TO ENROLL YOUR CHILD!

4) COMPLETE AN APPLICATION AND BRING COPIES OF REQUIRED DOCUMENTS TO THE CHASE ACADEMY FOR ENROLLMENT CONSIDERATION.

5) BY DECEMBER 3RD, FILE YOUR INTENT AT WWW.FLORIDASCHOOLCHOICE.ORG AND RECEIVE YOUR MATRIX NUMBER

6) BY JANUARY 2ND THE CHASE ACADEMY MUST REGISTER YOUR CHILD AS AN ENROLLED STUDENT.

7) STUDENT ATTENDANCE WILL BE VERIFIED BY JANUARY 11TH FOR FUNDS TO TRANSFER.

UNFORTUNATELY, YOU CAN'T DECIDE AT THE END OF THE SECOND 9 WEEKS THAT THINGS AREN'T WORKING AND YOU WANT TO JOIN OUR PROGRAM. AS OF NOW, WE ARE BEING ALLOCATED ONE PORTABLE, WHICH MEANS WE WILL HAVE A MIDDLE SCHOOL CLASS OF 8 STUDENTS, AND THE EARLIER YOU APPLY, THE BETTER CHANCE YOU HAVE AT ADMISSION INTO THIS PROGRAM. WE WILL HOLD FALL MEETINGS FOR INTERESTED PARENTS, AND UPDATE YOU VIA THE NEWSLETTERS IF WE HAVE THE ABILITY TO EXPAND THE PROGRAM. PLEASE DO LET US KNOW OF YOUR NEEDS, AS THIS HAS A GREAT AFFECT ON BOARD PLANNING.

SUMMER BOOKS ON MY SHELF...

I AM A VORACIOUS READER! WITH MY ENGLISH DEGREE IT'S PROBABLY NO SURPRISE THAT IN MOST CASES I AM CARRYING MY MOST RECENT NOVEL WITH ME, WHERE EVER I GO. SINCE I STARTED THE CHASE ACADEMY, IN FALL OF 2005, WHEN I BEGAN THE RESEARCH NECESSARY FOR MY BUSINESS PLAN, I HAVE ADDED BOOKS ON AUTISM TO MY DAILY READING PILE. OVER THE SUMMER I CHOSE THREE, AND I THOUGHT YOU MIGHT WANT TO KNOW ABOUT THEM:

TEN THINGS EVERY CHILD WITH AUTISM WISHES YOU KNEW BY EILEEN NOTBOHM

THIS BOOK WAS A RECOMMENDED READ ON THE SPECTRUM WEBSITE, AND SO I PURCHASED IT. IT'S A QUICK READ, BROKEN DOWN PREDICTABLY BY THE 10 THINGS...FIRST EACH IS LISTED AND BRIEFLY OUTLINED, AND THEN EACH SUBSEQUENT CHAPTER BREAKS INTO A MORE DETAILED EXPLANATION. THE STYLE IS CONVERSATIONAL AND HER POINTS ARE VALID AND WELL-TAKEN. I ESPECIALLY APPRECIATE HOW SHE ADVISES PARENTS NOT TO ENABLE THE CHILDREN, IF OUR GOAL IS TRULY

INDEPENDENCE. SHE POINTS OUT HOW MOST PARENTS (ME, INCLUDED) TALK ABOUT INDEPENDENCE, BUT FALL OVER OURSELVES TO MEET OUR CHILDREN'S NEEDS WITHOUT TEACHING THEM TO DO IT THEMSELVES, AND SO WE ARE ENABLERS! YIKES! HOW CLOSE TO HOME WAS THAT! IT'S A BAD HABIT TO BREAK, BUT ONE I KNOW I PERSONALLY NEED TO WORK ON IF MY LONG TERM GOAL IS EVER TO BE MET. I WOULD DEFINITELY RECOMMEND THIS BOOK AND IF YOU FOUND A TEACHER WILLING TO READ FOR YOU, THIS BOOK WOULD BE ONE TO HAND OUT.

SUMMER READING, CONTINUED...

1001 GREAT IDEAS FOR TEACHING AND RAISING CHILDREN WITH AUTISM SPECTRUM DISORDERS BY ELLEN NOTBOHM AND VERONIC ZYSK.

I DID NOT REALIZE UNTIL JUST THIS MOMENT THAT I HAVE SELECTED THE SAME AUTHOR AS BEFORE! WHAT I REALLY WANTED WERE STRATEGIES I COULD USE AT HOME AND AT THE CHASE ACADEMY. THIS BOOK HAS LOTS OF FUN IDEAS TO REALLY ENGAGE STUDENTS. WHAT I LIKE MOST ABOUT IT IS THE BOLD LETTERING OF EACH ACTIVITY – GIVES ME A CHANCE TO RANDOMLY SKIM – AND ITS DIVISION INTO 7 CHAPTERS THAT ARE DIVIDED BY SKILLS. CHAPTER 1 IS FOR SENSORY INTEGRATION, CHAPTER 3 GIVES BEHAVIORAL STRATEGIES, AND CHAPTER 5 OUTLINES SOCIAL SKILLS ACTIVITIES. THESE ARE JUST THE HIGHLIGHTS, BUT YOU CAN SEE THE DIVERSITY, AND EVERYTHING INSIDE IS AN ACTIVITY, SOMETHING FOR YOU ALL TO DO TOGETHER. THAT'S WHERE THE REAL LEARNING HAPPENS!

ASPERGER'S SYNDROME AND BULLYING BY NICK DUBIN.

I CHOSE THIS BOOK BECAUSE MY SOON-TO-BE 8TH GRADE DAUGHTER HAS BEEN PLAGUED BY BULLYING. SHE'S DIAGNOSED WITH A "LIGHT" FORM OF ASPERGER'S, BUT HAS NO 504 OR ANY ACCOMMODATIONS BECAUSE SHE'S ALWAYS BEEN SO SUCCESSFUL ACADEMICALLY. NOW THAT SHE'S IN MIDDLE SCHOOL (IT STARTED IN 4TH GRADE), THE BULLYING MAKES US ALL SO MISERABLE. MY PLAN IS TO TEACH KAREN WHAT TO DO, HELP TEACHERS KNOW WHAT THEY CAN DO AND GET MY ADMINISTRATORS TO INITIATE SOME OF THESE CAMPUS-WIDE STRATEGIES. SINCE I STILL TEACH ON THIS CAMPUS, THIS IS SOMETHING I FEEL I'M IN THE BEST POSITION TO HELP WITH. THIS BOOK EXPLAINS WHY ASD CHILDREN ARE SUCH EASY TARGETS AND THEN IT SPEAKS TO EMPOWERING THE VICTIMS, TEACHERS, BYSTANDERS, PARENTS AND SCHOOLS. I CAN'T IMAGINE A BETTER PLAN THAN THIS TO LIMIT THE BULLYING ON OUR CAMPUS, AND I INTEND TO INITIATE

THE SUGGESTED SCHOOL EMPOWERMENT PLAN WITH THE CONSENT OF MY PRINCIPAL. AGAIN, THIS BOOK WOULD BE GREAT FOR THE WILLING TEACHER AND/OR ADMINISTRATOR.

AN EASY WAY TO REVIEW ALL ASD-BASED BOOKS IS TO GO TO WWW.KYLESTREEHOUSE.ORG AND CLICK ON THEIR BOOK LINK. IT TAKES YOU STRAIGHT TO THE BARNES AND NOBLES AUTISM SITE (I THINK TCA NEEDS ONE!) WHERE OVER 1,000 ASD BOOKS ARE LISTED FOR PURCHASE. A PORTION OF THE PROCEEDS GO TO THE WEBSITE. UNTIL TCA GETS THIS LINK WORKED OUT FOR OUR SITE, I THINK ITS GREAT TO SUPPORT A FELLOW NON-PROFIT!

READ A GREAT ASD BOOK YOU'D LIKE TO REVIEW/RECOMMEND. READ ONE THAT'S NOT WORTH THE MONEY? LET US KNOW! BE A GUEST REVIEWER AND EMAIL YOUR BOOK REVIEWS TO MTLUNDELL@AOL.COM

THE CHASE ACADEMY ONLINE STORE...

LEAH MALLACE, OUR NEWSLETTER DESIGNER AND MOM-EXTRAORDINARY, PUT TOGETHER AN ONLINE STORE FOR THE CHASE ACADEMY WITH CAFÉ PRESS. THE LINK IS [HTTP://WWW.CAFEPRESS.COM/THECHASEACADEMY](http://www.cafepress.com/thechaseacademy) AND A PORTION OF THE PROCEEDS OF ANY PURCHASES GO DIRECTLY TO THE ACADEMY! PLEASE LET US KNOW IF YOU LIKE WHAT YOU SEE OR IF SOMETHING IS MISSING, AND WE'LL ADD IT TO OUR STORE! THIS IS A GREAT YEAR-ROUND FUNDRAISER...

...SPEAKING OF FUNDRAISERS GOT A GREAT IDEA FOR RAISING FUNDS? WE NEED IT NOW! HAVING JUST FINISHED THE SUMMER AUCTION, WE'RE LOOKING TO A NEW YEAR, AND FOR NEW IDEAS TO RAISE FUNDS. LAST YEAR WE RAISED CLOSE TO \$5,000 BETWEEN OUR CRUZ FOR AUTISM, THE CAELI, RIVERFEST AND THE AUCTION FOR AUTISM. WHICH IDEAS ARE WORTH REPEATING AND WHICH SHOULD BE REPLACED BY SOMETHING NEW? WHAT EVENT WOULD

YOU LIKE TO PARTICIPATE IN? WE NEED EVENTS FOR BRICK AND MORTAR FUNDS AS WELL AS FOR BUILDING OUR STUDENT SPONSORSHIP FUNDS. THE GOAL OF THE STUDENT SPONSORSHIP FUND IS TO RAISE ENOUGH FUNDS TO GIVE A MINIMUM OF \$5,000 EACH YEAR TO EACH STUDENT ENROLLING IN THE CHASE ACADEMY. THIS IS SUCH AN AMBITIOUS GOAL, BUT ONE MOST ORGANIZATIONS WILL SUPPORT.

STORE CONT...

IT DIRECTLY BENEFITS YOU THE PARENTS, AND THE HIGHER WE BUILD THIS FUND, THE GREATER NUMBER OF STUDENTS WE CAN ENROLL AND THE MORE CLASSES WE CAN OPEN WITH. ASK YOUR CORPORATION IF THEY HAVE A GIFT PROGRAM AND HOW YOU CAN GET THE CHASE ACADEMY INVOLVED!

PLEASE HELP NOW!! NO FUND-RAISING IDEA IS A STUPID ONE! LET US KNOW IF YOU'VE GOT AN ORIGINAL IDEA THAT WOULD HELP.

HERE ARE SOME SAMPLES OF ITEMS AVAILABLE AT OUR NEW ONLINE STORE, AND REMEMBER, 20% OF EACH SALE GOES DIRECTLY TO THE CHASE ACADEMY! HAPPY SHOPPING!



MOUSEPAD



JR. HOODIE



CAP



MUG



RINGER T-SHIRT



BASEBALL JERSEY



MESSANGER BAG

Got a TCA MEMBERSHIP?

YOUR MEMBERSHIPS HELP THE ACADEMY CONTINUE TO AFFORD TO PARTICIPATE IN LOCAL CIVIC ORGANIZATIONS, FAIRS AND ACTIVITIES. MOREOVER, YOUR MEMBERSHIPS OFFER YOU SAVINGS ON EVENT TICKETS AND ACCESS TO ALL OUR INFORMATION! IF YOU HAVEN'T JOINED YET – DO SO NOW! A FAMILY MEMBER-

SHIP IS ONLY \$50.00 PER YEAR! COLLEGE STUDENTS AND NON-PROFITS HAVE DISCOUNTED MEMBERSHIPS AS WELL. GOT A PERSONAL MEMBERSHIP? HOW ABOUT GETTING YOUR OFFICE INVOLVED? AUTISM IS A HOT TOPIC, AND MANY COMPANIES JUST DON'T KNOW HOW TO HELP! CORPORATE MEMBERSHIPS PROVIDE AD-

VERTISING AND EVENT DISCOUNTS. HELP YOUR COMPANY BECOME A CORPORATE MEMBER TODAY! THE NEWSLETTER'S LAST PAGE IS OUR MEMBERSHIP PAGE. JUST PRINT IT OFF, FILL IT OUT AND MAIL IT WITH A CHECK TO THE CHASE ACADEMY AT PO BOX 4037 IN DELAND, FLORIDA 32721.



MEMBERSHIP APPLICATION

(ONE YEAR MEMBERSHIP)

I WISH TO JOIN **THE CHASE ACADEMY** IN THE CATEGORY OF:

_____ **STUDENT (18 YEARS +) \$ 15.00**

BENEFITS: E- NEWSLETTER, PRIORITY NOTICE FOR ALL ACADEMY RELATED FUNCTIONS AND EVENTS, 10% DISCOUNT ON ALL ACADEMY MERCHANDISE

_____ **INDIVIDUAL \$ 30.00**

BENEFITS: SAME AS STUDENT PLUS - 2 PRE-EVENT DISCOUNTED PRICED TICKETS FOR FUNDRAISERS OR EVENTS

_____ **FAMILY \$ 50.00**

BENEFITS: SAME AS INDIVIDUAL EXCEPT FOR 4 PRE-EVENT DISCOUNTED PRICED TICKETS FOR FUNDRAISERS OR EVENTS

_____ **NON-PROFIT ORGANIZATION \$100.00**

BENEFITS: SAME AS FAMILY EXCEPT FOR 12 PRE-EVENT DISCOUNTED PRICED TICKETS FOR FUNDRAISERS OR EVENTS PLUS - 4 COMPLIMENTARY TICKETS TO ANY SINGLE EVENT, 20% DISCOUNT ON ALL PROMOTIONAL ADVERTISING

_____ **CORPORATE \$ 300.00**

BENEFITS: SAME AS NON-PROFIT ORGANIZATION

ENCLOSED IS MY CHECK FOR \$ _____

PLEASE MAKE CHECKS PAYABLE TO: **THE CHASE ACADEMY, INC.**

NAME(S) _____ (IF FAMILY, SUPPLY NAMES OF BOTH SPOUSES)

COMPANY OR COLLEGE NAME (IF STUDENT) _____

ADDRESS _____ CITY/ZIP _____

HOME OR OFFICE PHONE _____ EMAIL ADDRESS _____

STEERING COMMITTEE

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JOIN US TODAY AS WE CHASE THE DREAM!

THE CHASE ACADEMY

WWW.CHASEACADEMYOFVOLUSIA.ORG

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